



Syllabus. Key performance indicators. Identifying what you should assess?




SYLLABUS

- ☰ Justification
- ☰ Objectives
- ☰ Skills
- ☰ Criteria for participation and approval

TOPICS

- ☰ Module 1. Science of movement, anatomy and physiology
- ☰ Module 2. Physical and physiological key performance indicators
- ☰ Module 3. Psychological and environment key performance indicators

 **Module 4. Key performance indicators into sports context**

 **Download**

Justification

There is a great need for expertise in sports analytics in professional sports. Organisations are now embracing analytics and technology more than ever. Athletes are now more aware of the impact of tracking their health and performance data. Sports analytics is a growing field where sports scientists with the skills provided in this course are strongly desired.

This course is designed to provide a basic understanding of sports analytics. It will provide you with the skills to work in a professional sports organisation. This course begins with an introduction to the science of movement in sports, different types of key performance indicators that have been evidenced to affect performance. You will learn which are the most relevant key performance indicators, how to collect and examine them effectively. Throughout this process of collecting key performance indicators, you will gain experience in how to leverage wearable technology to capture data such as internal and external load. Then a foundation in R and Rstudio, statistical software, will be provided, where you will gain practical experience with basic statistical concepts and predictive analytics. Then, you will learn how to interpret your findings and translate them into relevant information that players, coaches, and staff can implement to enhance performance.

[CONTINUE](#)

Objectives

By establishing objectives, we give ourselves a clear idea of what we want to achieve once the teaching and learning process of this course has finished. But our aims are even more specific: we also want to establish what you will need to accomplish in order for this new knowledge to contribute to your educational goals.

To achieve these objectives, you must complete the entire process laid out in the different stages of the course.

Thus, if you work in the way suggested, you will be well-positioned to meet the following objectives:

General objective

The overall objective is to provide the learner with knowledge and understanding of the basic principles of sports analytics. Gaining an understanding of the science of movement, key performance indicators, wearable technology, statistical analysis, and how to use sports analytics to help improve players' and teams' performance.

Specific objectives

1

Gain knowledge on the science of movement in sports and learn how to collect data on the physical, physiological, psychological, and environmental key performance indicators in professional sports.

2

Learn about the different types of wearable technologies that are used in professional sports to capture internal and external loads and how to validate the wearable technology.

3

Be competent in identifying the appropriate statistical models, as well as become proficient in running code in R and Rstudio.

4

Be able to present the analytical findings, translate them into meaningful performance insights, and customise the presentation to the relevant key stakeholders, players, coaches, support staff, and front office management.

[CONTINUE](#)

Skills

The skills we hope you will develop throughout this course are:

General skills

- 1** **Group and collaborative work:** the ability to work with colleagues in order to accomplish shared goals and to achieve the synergy typical of a high performance group.
- 2** **The capacity of analysis/reflection:** the capacity to methodically examine the different aspects of a certain reality or situation and to carry out an assessment of that situation.
- 3** **Creativity and innovative, knowledge-based solutions:** the capacity to find alternative solutions to existing problems based on formal knowledge.

Specific skills

By the end of this certificate programme, you will be able to comprehend the science of movement in sports, identify key performance indicators, validate wearable technology, and be knowledgeable regarding the types of wearables that capture internal and external load. Furthermore, you will understand which statistical models to implement based on a given sport, player position, any given situation. In addition, you will be a proficient R user. Finally, you will be able to interpret and present your

data-driven insights in a digestible manner to key stakeholders in professional sports such as professional athletes, support staff, coaches, and front office management.

- Understand the science of movement in sports.
- Have the ability to synthesize the data from the physical, physiological, psychological, and environmental key performance indicators.
- Have the ability to vet wearable technology.
- Have the ability to code in R and Rstudio.
- Have the ability to execute statistical analysis.
- Effectively manage conversations with players, coaches, and front office management.
- Demonstrate a solid understanding and application of sports analytics.

CONTINUE

Criteria for participation and approval

Participation criteria

During the month of course, the student is expected to:

- Browse the multimedia contents of each of the modules that make up the course.
- Solve the evaluations assigned in each module.
- Carry out the proposed activities, whether group or individual.
- Take the final exam.

Approval criteria

For the approval of the course, the student is required to complete the (4) proposed activities in the course and pass the final exam. The student must obtain a final score of 70% or more. This grade will be the average between the activities and the final exam.

CONTINUE

Lesson 5 of 9

Module 1. Science of movement, anatomy and physiology

CONTINUE

Lesson 6 of 9

Module 2. Physical and physiological key performance indicators

CONTINUE

Lesson 7 of 9

Module 3. Psychological and environment key performance indicators

CONTINUE

Module 4. Key performance indicators into sports context

CONTINUE

Download



Syllabus. Key performance indicators. Identifying what you should assess.pdf

389.8 KB

