



Syllabus. Financial Management of Sport Organisations




SYLLABUS

- ☰ Justification
- ☰ Objectives
- ☰ Skills
- ☰ Criteria for participation and approval

TOPICS

- ☰ Module 1: Financial concepts
- ☰ Module 2: Financial systems and how they operate
- ☰ Module 3: Accounting and auditing

☰



Module 4: Budgeting and investment appraisals

Justification

With the international sport industry developing faster than ever, the financial needs of sport organisations have been undoubtedly multiplying exponentially, followed by an also significant increase of the potential income that can be generated. Both these sides of the coin point towards the wider need to conduct appropriate, well-designed, and strategic financial management in sport organisations, something that this course will focus on.

[CONTINUE](#)

Objectives

By establishing objectives, we give ourselves a clear idea of what we want to achieve once the teaching and learning process of this course has finished. But our aims are even more specific: we also want to establish what you will need to accomplish in order for this new knowledge to contribute to your educational goals.

To achieve these objectives, you must complete the entire process laid out in the different stages of the course.

Thus, if you work in the way suggested, you will be well-positioned to meet the following objectives:

General objective

- to establish a wide appreciation of how sport organisations can manage their finance.

Specific objectives

- 1 understanding the key concepts behind financial management.
- 2 understanding of the financial systems and how they operate.

3

understanding of the functions of accounting and auditing in sport organisations and how they can be examined.

4

understanding of the value and use of budgeting and investment appraisals.

CONTINUE

Skills

The skills we hope you will develop throughout this course are:

General skills

- 1** **Group and collaborative work:** the ability to work with colleagues in order to accomplish shared goals and to achieve the synergy typical of a high performance group.
- 2** **The capacity of analysis/reflection:** the capacity to methodically examine the different aspects of a certain reality or situation and to carry out an assessment of that situation.
- 3** **Creativity and innovative, knowledge-based solutions:** the capacity to find alternative solutions to existing problems based on formal knowledge.

Specific skills

- 1** ability to comprehend and be able to use and study the key financial concepts.
 - 2** capacity to appreciate the different financial systems and how they operate within the sport ecosystem.
 - 3** skill of understanding and critically evaluating accounting and auditing in sport organisations.
-

4

understanding of the value and how can budgeting and investment appraisals can be conducted.

CONTINUE

Criteria for participation and approval

Participation criteria

During the month of course, the student is expected to:

- Browse the multimedia contents of each of the modules that make up the course.
- Solve the evaluations assigned in each module.
- Carry out the proposed activities, whether group or individual.
- Take the final exam.

Approval criteria

For the approval of the course, the student is required to complete the (4) proposed activities in the course and pass the final exam. The student must obtain a final score of 70% or more. This grade will be the average between the activities and the final exam.

CONTINUE

Lesson 5 of 8

Module 1: Financial concepts

CONTINUE

Lesson 6 of 8

Module 2: Financial systems and how they operate

[CONTINUE](#)

Lesson 7 of 8

Module 3: Accounting and auditing

CONTINUE

Module 4: Budgeting and investment appraisals

[CONTINUE](#)